

Department: State Board of Education
Division: Department of Education
Program: Student Services
Description: FY 2022 Funding for Non-Public Schools

Sponsors:
Sen. Ward-Engelking
Rep. Horman

1. Information

On March 12, 2021 - JFAC approved \$19,381,600 in onetime trustee and benefit payments for funding that is intended to assist non-public schools during and as a result of the COVID-19 pandemic. Funding in this amount was allocated to Idaho and as part of the COVID Relief Act (December 2020) and it directs the state to handle the recording and distribution of these funds.

Funding was appropriated for FY 2021, but was unintentionally omitted from the FY 2022 consideration.

To provide and appropriate the spending authority for this funding, JFAC has two options:

- 1) add an equivalent amount of funding to the department appropriation; or
- 2) provide reappropriation authority to allow any unexpended and unencumbered funds approved for FY 2021 to carry forward for one year.

2. Reconsideration Motion: Requires 2/3 approval to reconsider

"I move to reconsider the fiscal year 2022 budget for the Department of Education."

3. Motion:

I request unanimous consent to accept the reappropriation language as shown on the screen.

REAPPROPRIATION AUTHORITY. There is hereby reappropriated to the Department of Education for the Student Services Program any unexpended and unencumbered balances appropriated to the Department of Education for the Student Services Program from the Federal Covid-19 Relief Fund for services related to the Emergency Assistance for Non-public Schools program for fiscal year 2021, in an amount not to exceed \$19,381,600 in trustee and benefit payments, to be used for nonrecurring expenditures related to the Emergency Assistance for Non-public Schools program for the period July 1, 2021, through June 30, 2022. The Office of the State Controller shall confirm the reappropriation amount, by fund, expense class, and program, with the Legislative Services Office prior to processing the reappropriation authorized herein.

Department: Public School Support**Sponsors:****Division: Teachers, Operations, Children's Programs, & Central Services****Rep. Horman****Description: Language Clarification****Sen. Ward-Engelking****1. Information**

On March 12, 2021, JFAC approved appropriation language that directed the use of funds for various purposes including professional development, technology, IT technology support, gifted and talented, digital content, and content and curriculum. The amounts in language were updated to reflect the allowable uses from the federal COVID-19 relief funds and to more accurately reflect why the General Fund amounts could be reduced from the budget without causing harm to schools. After the budget was approved, concerns were raised that this language might conflict with the distribution criteria for the federal relief funds and cause unintended confusion for school districts and public charter schools on the amount of funding available for the stated purposes.

2. Reconsideration Motion: Requires 2/3 approval to reconsider

"I move to reconsider the fiscal year 2022 budget for the Public School Support Program."
(Not necessary if already reconsidered)

3. Motion:

"I move to accept the language amendments as shown on the screen and to clarify that any reference to the Federal COVID-19 Relief Fund in these sections of language is from the set-aside portion of the Elementary and Secondary School Emergency [COVID-19] Relief funding."

SEE NEXT TWO PAGES FOR LANGUAGE

NOTE

This motion clarifies the source of the funding for the applicable language sections to be either the Public School Income Fund and/or the Public School Income Fund and Federal COVID-19 Relief Fund. Any COVID-19 Relief Funds specified in the language are from the Set-Aside (State reserve) portion from the second round of the Elementary and Secondary School Emergency [COVID-19] Relief funding (AKA ESSER II). This funding was approved by Congress and signed by the President of the United States on December 27, 2020. The state has until September 2023 to expend all funds.

Language Clarifications: (Strikethrough/Underline Provided for Reference)

Teachers

PROFESSIONAL DEVELOPMENT. Of the moneys appropriated in Section 3 of this act, ~~\$18,850,000~~ \$9,850,000 from the Public School Income Fund shall be distributed for professional development that supports instructors and pupil services staff to increase student learning, mentoring, and collaboration. Professional development efforts should be measurable, provide the instructors and pupil services staff with a clear understanding of their progress, be incorporated into their performance evaluations and, to the extent possible, be included in the school district or public charter school continuous improvement plans required by Section 33-320, Idaho Code. Funding shall be distributed by a formula prescribed by the Department of Education, and the Department of Education shall track usage and effectiveness of professional development efforts at the state and local levels.

Operations

INFORMATION TECHNOLOGY STAFFING COSTS. Of the moneys appropriated in Section 3 of this act, ~~\$8,000,000~~ \$4,000,000 from the Public School Income Fund shall be distributed for public school information technology staff costs. Such moneys shall be distributed pursuant to a formula, with a minimum distribution per school district and public charter school, determined by the Department of Education.

CLASSROOM TECHNOLOGY. Of the moneys appropriated in Section 3 of this act, ~~\$36,500,000~~ \$26,500,000 from the Public School Income Fund shall be distributed for classroom technology, classroom technology infrastructure, wireless technology infrastructure, and learning management systems that assist teachers and students in effective and efficient instruction or learning. Funding shall be distributed based on a formula prescribed by the Department of Education. Moneys so distributed shall be used to implement and operate a learning management system of each school district's or public charter school's choice. A learning management system shall include integration with a school district's or public charter school's Student Information System (SIS), and administer, monitor, and document student and classroom levels of learning. Furthermore, the Department of Education shall verify that districts are using funds to purchase a learning management system that is compliant with these standards.

Children's Programs

~~**GIFTED AND TALENTED.** Of the funds appropriated in Section 3 of this act, \$1,000,000 shall be distributed by the Department of Education for professional training and screening for gifted and talented students and instructors. Funding will be distributed based on a formula prescribed by the Department of Education that includes a base amount and an amount based on the number of identified gifted and talented students.~~

~~**DIGITAL CONTENT.** Of the funds appropriated in Section 3 of this act, \$1,600,000 shall be distributed by the Department of Education to school districts and public charter schools to purchase digital content and curricula of their choice. Funding will be distributed based on a formula prescribed by the Department of Education that includes a base amount and an amount based on the number of midterm support units.~~

Language Clarifications: (Strikethrough/Underline Provided for Reference)

Central Services Division

PROGRAM SUPPORT. Of the moneys appropriated in Section 3 of this act, up to ~~\$2,609,100~~ \$2,159,100 from the Public School Income Fund shall be expended for the support of literacy programs, intervention services for non-Title I schools that fail to achieve proficiency on Idaho's standards-based achievement tests, math initiative programs and regional math labs, and evaluation of the programs for students with non-English or limited-English proficiency. The Department of Education shall report to the Joint Finance-Appropriations Committee, the Senate Education Committee, and the House Education Committee by no later than December 1, 2021, on the uses of funds and effectiveness of the programs and efforts.

CONTENT AND CURRICULUM – DIGITAL CONTENT. Of the moneys appropriated in Section 3 of this act, ~~up to \$1,200,000~~ may shall be expended for the purchase of content and curriculum for adaptive math instruction, and ~~up to \$3,250,000~~ , with \$2,250,000 from the Public School Income Fund and \$1,000,000 from the Federal COVID-19 Relief Fund, ~~may shall~~ be expended for research-based programs to assist with the instruction of students with non-English or limited-English proficiency, and for learning loss.

NOTE: (ADDED FOR REFERENCE ONLY) - The added \$1,000,000 from the Federal COVID-19 Relief Fund in this section is to be provided from the ESSER II Set-Aside funds available to the state for COVID-19 related education expenses.

CONTENT AND CURRICULUM -- TECHNOLOGY. Of the funds appropriated in Section 3 of this act, an amount not to exceed \$1,300,000, with \$1,000,000 from the Public School Income Fund and \$300,000 from the Federal COVID-19 Relief Fund, may be expended by the Department of Education to contract for services that provide technology education opportunities and/or information technology certifications to students, including faculty, that prepare students for college, career, or the workplace. Funding shall be awarded for projects that include three (3) or more of the following components:

- (1) Certification of skills and competencies;
- (2) Professional development for teachers;
- (3) Integration with curriculum standards;
- (4) Online access to research-based content and curriculum;
- (5) Instructional software for classroom use.

The Department of Education shall provide a report to the Joint Finance-Appropriations Committee, the Senate Education Committee, and the House Education Committee by December 1, 2021, regarding the number and type of certificates earned by students and faculty.

NOTE (For REFERENCE ONLY): The \$300,000 in this section is to be provided from the ESSER II Set-Aside funds available to the state for COVID-19 related education expenses.